

Norfolk Community Primary School

Personal, Social and Health Education Policy (PSHE)

(See also Behaviour and Bullying: Drugs; Sex and relationships, Food)

Aims and objectives

We believe that PSHE and citizenship should enable children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so we help develop their sense of self-worth. We teach them how society is organised and governed. Through our SEALs (Social and Emotional Aspects of Learning) curriculum we teach them to be aware of their feelings and those of others and teach behaviours that will help them to develop social and learning skills. We ensure that the children experience the process of democracy through participation in class management and school council. We teach children both about their rights and their responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The objectives of PSHE and citizenship are to enable the children to:

- Know and understand a healthy lifestyle
- Be aware of safety issues;
- Understand what makes for good relationships with others; Have respect for others;
- Be independent members of a community, such as school;
- Be positive and active members of a democratic society;
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- Develop good relationships with other members of the community.

Teaching and learning style

We use a range of teaching and learning styles to meet the PSHE and citizenship requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem solving activities. We encourage children to take part in a range of tasks that promote active citizenship, for example links with other groups within the community, intergenerational work and work on environmental issues. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children to hear visiting speakers, such as health workers, police, and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community. We encourage children to understand their role and contribution to the local and wider community as well as to school and family.

PSHE and citizenship curriculum planning

We teach PSHE and citizenship in a variety of ways. Sometimes for example when dealing with issues around road safety or personal safety, we teach PSHE and citizenship as a discrete subject. On other occasions we introduce PSHE and citizenship topics through teaching in other subjects. For example, when teaching about the local environmental issues in geography, we offer pupils the opportunity to find out more about the school, its grounds and the surrounding area. Also there is a large overlap between the programme of study for religious education and the aims of PSHE and citizenship, we deliver a considerable amount through our religious education lessons. We deliver the age appropriate units of the national SEALs materials weekly in each class. As part of our commitment to the Every Child Matters Outcome- "Keeping Healthy," the school delivers Sex and relationships and drugs education lessons. We have healthy Schools status which is reviewed on a three yearly basis enabling

us to maintain the focus on these aspects of the curriculum and keep up with national developments.

The Foundation Stage

We teach PSHE and citizenship in the reception class as an integral part of our topic work. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in the reception class, when we teach 'how to develop a child's knowledge and understanding of the world'.

Children with Special Educational Needs

We teach PSHE and citizenship to all children regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Intervention through the School Action and School Action Plus will lead to the creation of an Individual Education Plan (IEP). When teaching PSHE and citizenship, teachers take into account the targets set for the children in their Individual Education Plans, some of which targets maybe directly related to aspects of the SEALs curriculum, for example co-operation skills or self esteem.

For gifted and talented pupils teachers will provide additional opportunities take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or wider community.

Assessment

Our teachers assess the children's work in PSHE and citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done, gauging it against specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage. The achievements of pupils in PSHE and citizenship are reported to parents each year in the annual report. We do not set formal examinations in PSHE and citizenship. The assessments that we make are positive, and record achievement in its widest sense.

8. Resources

We keep resources for PSHE and citizenship in a central store with additional resources in each class and the library.

9. Monitoring and review

Our PSHE and citizenship coordinator is responsible for monitoring the standards of children's work and quality of teaching. Our coordinator supports colleagues in their teaching by giving them information about current development in the subject.